

BIOTEHNOLOGIJA – INDIVIDUALNO RAZISKOVALNI PREDMETI

UČNI NAČRT PREDMETA/COURSE SYLLABUS

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| Predmet: | Imunološki poskusi in tehnike |
| Course title: | Immunological experiments and techniques |

| Študijski programi in stopnja | Študijska smer | Letnik | Semestri |
|--|----------------|--------|-----------|
| Bioznanosti, tretja stopnja, doktorski | biotehnologija | | Celoletni |

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| Univerzitetna koda predmeta/University course code: | 3787 |
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| Predavanja | Seminar | Vaje | Klinične vaje | Druge oblike študija | Samostojno delo | ECTS |
|------------|---------|------|---------------|----------------------|-----------------|------|
| | 0 | 25 | 0 | 0 | 100 | 5 |

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| Nosilec predmeta/Lecturer: | Mojca Narat |
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| Izvajalci predavanj: | Mojca Narat |
| Izvajalci seminarjev: | |
| Izvajalci vaj: | Mojca Narat |
| Izvajalci kliničnih vaj: | |
| Izvajalci drugih oblik: | |
| Izvajalci praktičnega usposabljanja: | |

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| Vrsta predmeta/Course type: | individualno raziskovalni /individual research course |
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| Jeziki/Languages: | Predavanja/Lectures: | Angleščina, Slovenščina |
| | Vaje/Tutorial: | Angleščina, Slovenščina |

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| Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: | Prerequisites: |
| splošni pogoji za vpis na doktorski študij | General prerequisites for enrolment into doctoral studies |

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| Vsebina: | Content (Syllabus outline): |
| Načrtovanje imunoloških poskusov. Pregled imunoloških metod in tehnik ter izbor tistih, s katerimi se bo kandidat srečeval pri izvedbi doktorskega dela. Pri izvedbi laboratorijskega dela kandidat lahko uporabi svoj material in izvede del doktorske naloge. Možnosti:Pridobivanje poliklonalnih-monoklonalnih-rekombinantnih protiteles. Fagna knjižnica. Konjugiranje protiteles in uporaba za detekcijo/isolacijo/aplikacijo. Izolacija in detekcija antigenov: DIBA, Westrn-blott, ELISA, | Planning of immunological experiments. Overview of immunological methods and techniques and the selection of those that candidate encountered in the implementation of the doctoral dissertation. The candidate can use its own material. Options: Production of monoclonal-polyclonal-recombinant antibodies. Phage display. Conjugation of antibodies and their use for detection / isolation / application. Isolation and detection of antigens: DIBA, Western-blott, ELISA, immunoprecipitation. Monitoring of |

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| imunoprecipitacija. Spremljanje imunskega odziva na nivoju molekul (protiteles, citokinov) in izražanja genov. Kompleksni poskusi z uporabo cDNA mikromrež in fenotipskih mikromrež. Celični modeli za proučevanje učinkov antigenov. | immune response at the level of molecules (antibodies, cytokines) and gene expression. Complex experiments using cDNA microarray and phenotypic microarrays. Cell models to study the effects of antigens. |
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Temeljna literatura in viri/Readings:

Tekoča znanstvena periodika
Scientific papers

Cilji in kompetence:

Na konkretnem primeru si kandidat sestavi protokol za eksperiment in pridobi kompetence načrtovanja, izvedbe, vrednotenja in prikazovanja rezultatov.

Objectives and competences:

Candidate will design the protocol for experiment and acquire skills of planning, implementation, evaluation and presentation of results.

Predvideni študijski rezultati:

Znanje in razumevanje:
Razumevanje kompleksnosti imunoloških študij.
Sposobnost načrtovanja imunoloških poskusov.
Konkretna izkušnja dela v imunološkem laboratoriju.
Rezultat, ki je del doktorske naloge.

Intended learning outcomes:

Knowledge and understanding:
Understanding the complexity of immunological studies. Ability to design immunological experiments. Practical experience of work in the immunological laboratory. The result, which is part of the doctoral thesis.

Metode poučevanja in učenja:

Praktično delo v laboratoriju, vodeno s strani mentorice (nosilka predmeta) in konzultacije.

Learning and teaching methods:

Practical work in the laboratory, supervised by the lecturer and consultations.

Načini ocenjevanja:

Delež/Weight

Assessment:

Predstavitev rezultatov –preverjanje razumevanja

100,00 %

Presentation of results- verification of understanding

Reference nosilca/Lecturer's references:

- COLJA VENTURINI, Anja, BRESJANAC, Mara, VRANAC, Tanja, KOREN, Simon, NARAT, Mojca, POPOVIĆ, Mara, ČURIN-ŠERBEC, Vladka. Anti-idiotypic antibodies : a new approach in prion research. *BMC immunology*, ISSN 1471-2172, 2009, vol. 10, article 16, on line.<http://www.biomedcentral.com/1471-2172/10/16>, doi: [10.1186/1471-2172-10-16](https://doi.org/10.1186/1471-2172-10-16). [COBISS.SI-ID 2440072], [JCR, SNIP, WoS do 27. 1. 2014: št. citatov (TC): 6, čistih citatov (CI): 3, normirano št. čistih citatov (NC): 1, Scopus do 14. 1. 2014: št. citatov (TC): 6, čistih citatov (CI): 3, normirano št. čistih citatov (NC): 1]
- OTA, Katja, LEONARDI, Adriana, MIKELJ, Miha, SKOČAJ, Matej, WOHL SCHLAGER, Therese, KÜNZLER, Markus, AEBI, Markus, NARAT, Mojca, KRIŽAJ, Igor, ANDERLUH, Gregor, SEPČIĆ, Kristina, MAČEK, Peter. Membrane cholesterol and sphingomyelin, and ostreolysin A are obligatory for pore-formation by a MACPF/CDC-like pore-forming protein, pleurotolysin B. *Biochimie*, ISSN 0300-9084, 2013, vol. 95, iss. 10, str. 1855-1864, doi: [10.1016/j.biochi.2013.06.012](https://doi.org/10.1016/j.biochi.2013.06.012). [COBISS.SI-ID 26868007], [JCR, SNIP, WoS do 29. 1. 2014: št. citatov (TC): 1, čistih citatov (CI): 0, normirano št. čistih citatov (NC): 0, Scopus do 8. 1. 2014: št. citatov (TC): 1, čistih citatov (CI): 1, normirano št. čistih citatov (NC): 0]
- KASTELIC, Saša, BERČIČ, Rebeka Lucijana, CIZELJ, Ivanka, BENČINA, Mateja, MAKRAI, Laszlo, ZORMAN-ROJS, Olga, NARAT, Mojca, BISGAARD, Magne, CHRISTENSEN, Henrik, BENČINA, Dušan. Ornithobacterium rhinotracheale has neuraminidase activity causing desialylation of chicken and turkey serum and tracheal mucus glycoproteins. *Veterinary Microbiology*, ISSN 0378-1135. [Print ed.], 2013,

vol. 162, issues 2-4, str. 707-712, doi: [10.1016/j.vetmic.2012.09.018](https://doi.org/10.1016/j.vetmic.2012.09.018). [COBISS.SI-ID 3150984], [[JCR](#), [SNIP](#), [WoS](#) do 14. 3. 2013: št. citatov (TC): 0, čistih citatov (CI): 0, normirano št. čistih citatov (NC): 0, [Scopus](#) do 28. 1. 2013: št. citatov (TC): 0, čistih citatov (CI): 0, normirano št. čistih citatov (NC): 0]

1. CIRKVENČIČ, Nina, NARAT, Mojca, DOVČ, Peter, BENČINA, Dušan. Distribution of chicken cathepsins B and L, cystatin and ovalbumin in extra-embryonic fluids during embryogenesis. *British Poultry Science*, ISSN 0007-1668, 2012, vol. 53, no. 5, str. 623-630, doi:[10.1080/00071668.2012.729131](https://doi.org/10.1080/00071668.2012.729131). [COBISS.SI-ID 3132296], [[JCR](#), [SNIP](#), [WoS](#) do 15. 3. 2013: št. citatov (TC): 0, čistih citatov (CI): 0, normirano št. čistih citatov (NC): 0, [Scopus](#) do 15. 1. 2013: št. citatov (TC): 0, čistih citatov (CI): 0, normirano št. čistih citatov (NC): 0]
1. BERČIČ, Rebeka Lucijana, CIZELJ, Ivanka, BENČINA, Mateja, NARAT, Mojca, BRADBURY, Janet M., DOVČ, Peter, BENČINA, Dušan. Demonstration of neuraminidase activity in *Mycoplasma neurolyticum* and of neuraminidase proteins in three canine *Mycoplasma* species. *Veterinary Microbiology*, ISSN 0378-1135. [Print ed.], 2012, vol. 155, no. 2/4, str. 425-429. http://pdn.sciencedirect.com/science?_ob=MiamiImageURL&_cid=271229&_user=4776866&_pii=S037811351100472X&_check=1&_origin=browse&_zone=rslt_list_item&_coverDate=2012-03-23&wchp=dGlzVlk-zSkWb&md5=1bfd4b5e968171ab003546dea1739912/1-s2.0-S037811351100472X-main.pdf, doi: [10.1016/j.vetmic.2011.08.026](https://doi.org/10.1016/j.vetmic.2011.08.026). [COBISS.SI-ID 2958984], [[JCR](#), [SNIP](#), [WoS](#) do 11. 4. 2013: št. citatov (TC): 1, čistih citatov (CI): 0, normirano št. čistih citatov (NC): 0, [Scopus](#) do 6. 2. 2013: št. citatov (TC): 1, čistih citatov (CI): 0, normirano št. čistih citatov (NC): 0]
2. TURKOVÁ, Kristýna, MAVRIČ, Anja, NARAT, Mojca, RITTICH, Bohuslav, ŠPANOVÁ, Alena, ROGELJ, Irena, BOGOVIČ MATIJAŠIČ, Bojana. Evaluation of *Lactobacillus* strains for selected probiotic properties. *Folia microbiologica*, ISSN 0015-5632. [Print ed.], 2013, vol. 58, issue 4, str. 261-267, doi: [10.1007/s12223-012-0208-4](https://doi.org/10.1007/s12223-012-0208-4). [COBISS.SI-ID 3147400]

UČNI NAČRT PREDMETA/COURSE SYLLABUS

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| Predmet: | Preučevanje bioloških procesov na ravni genoma, transkriptomata in proteoma |
| Course title: | Global analysis of genome, transcriptome and proteome |

| Študijski programi in stopnja | Študijska smer | Letnik | Semestri |
|--|----------------|--------|-----------|
| Bioznanosti, tretja stopnja, doktorski | biotehnologija | | Celoletni |

Univerzitetna koda predmeta/University course code: 3794

| Predavanja | Seminar | Vaje | Klinične vaje | Druge oblike študija | Samostojno delo | ECTS |
|------------|---------|------|---------------|----------------------|-----------------|------|
| | 7 | 18 | 0 | 0 | 100 | 5 |

Nosilec predmeta/Lecturer: Polona Jamnik

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| Izvajalci predavanj: | |
| Izvajalci seminarjev: | Jernej Jakše, Polona Jamnik, Nataša Štajner |
| Izvajalci vaj: | |
| Izvajalci kliničnih vaj: | |
| Izvajalci drugih oblik: | |
| Izvajalci praktičnega usposabljanja: | |

Vrsta predmeta/Course type: individualno raziskovalni /individual research course

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| Jeziki/Languages: | Predavanja/Lectures: | Angleščina, Slovenščina |
| | Vaje/Tutorial: | Angleščina, Slovenščina |

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

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| Splošni pogoji za vpis na doktorski študij. | General conditions for enrollment in doctoral studies. |
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Vsebina:

Iziv današnjega raziskovalnega dela predstavlja povezovanje znanj in eksperimentalnih podatkov posameznih raziskovalnih področij (npr. genomika, transkriptomika, proteomika) in generacija vedno večjih setov podatkov. S tem individualnim raziskovalnim predmetom želimo podati študentu preko laboratorijskih primerov vpogled v konkretne raziskovalne primere in primere obdelav rezultatov s področij genomike, transkriptomike in proteomike:

1) Kvantificiranje DNA/RNA

Kvantificiranje DNA/RNA je obsežno področje, ki se široko uporablja v biotehnoloških raziskavah. Za

Content (Syllabus outline):

The challenge of current research work presents the integration of knowledge and experimental data sets from different research fields (e.g. genomics, transcriptomics, proteomics) and generation of vast data sets. In the frame of this individual research subject we would like to introduce student using real laboratory experiments or data sets with designated research subjects and examples of data analysis from fields of genomics, transcriptomics and proteomics:

1) DNA/RNA quantification

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| <p>določevanje tarčnega produkta se tako uporablajo nekatere tradicionalne metode, kot npr. spektrofotometrija ali PicoGreen dsDNA kvantificiranje, ki niso vrstno specifične, medtem ko je zelo natančno določanje tarčnih genov / DNA / RNA omogočeno predvsem z metodami, ki temeljijo na tehnologiji verižne reakcije. Uporabljajo se v širokem obsegu za DNA kvantificiranje saj amplifikacija tarčne sekvence omogoča visoko občutljivost detekcije. Pri kvantitativnih PCR (QPCR) tehnikah je količina tarčnega gena povezana z intenziteto fluorescence reporterskih molekul. Signal fluorescence na osnovi katerega želimo izračunati začetno količino tarčnega gena lahko merimo na koncu reakcije (endpoint QPCR) ali pa med samim potekom reakcije (real-time QPCR). Novejša tehnologija imenovana digitalni PCR (dPCR) pa je verzija klasičnega PCR-ja, ki se lahko direktno uporablja za kvantificiranje in pomnoževanje nukleinskih kislin. Največja razlika med njima je v tem, da je pri dPCR vzorec razdeljen na veliko število manjših delov v katerih potekajo posamezne reakcije.</p> <p>V sklopu tega predmeta se bodo študentje seznanili predvsem z uporabo in aplikacijami tehnologije PCR v realnem času, ki je zaenkrat najbolj široko uporabna.</p> | <p>There are a number of methods available to quantify DNA. The traditional method of DNA quantitation involves measuring the absorbance of the sample on a spectrophotometer. Another method involves the use of a fluorescent dye, is PicoGreen dsDNA quantitation method. But all these techniques are not species-specific, while very precise determination of target genes / DNA / RNA was enabled by methods based on the polymerase chain reaction technology. The latest development in DNA quantitation is based on the technique of real time PCR. Several different approaches of real time quantitation of DNA are based on the principle of fluorescent dye binding double-stranded DNA as it accumulates during the PCR process. As the technique is based on the polymerase chain reaction, DNA quantitation can be undertaken by targeting any specific region of template DNA. Another, improved technology called digital PCR (dPCR), is a refinement of conventional PCR methods that can be used to directly quantify and clonally amplify nucleic acids. dPCR carries out a single reaction within a sample, however the sample is separated into a large number of partitions and the reaction is carried out in each partition individually.</p> <p>Within this course-set the students will gain the knowledge about most widely applicable real-time PCR methods and techniques.</p> |
| <p>2) Obdelava genomskeh in transkriptomskih NGS podatkov – uporabna bioinformatika</p> <p>V zadnjih nekaj letih so postopki naslednjih generacij določevanja nukleotidnih zaporedij (NGS) povsem spremenili področje genomike in transkriptomike. V tem sklopu predmeta se bodo študenti seznanili z naslednjimi aktivnostmi:</p> <ul style="list-style-type: none"> a) Hiter vpogled s trenutnimi NGS tehnologijami, ki so aktualne b) NCBI-jev arhiv »Sequence Read Archive«, čemu je namenjen, prenos surovih podatkov sekvenciranja različnih platform, seznanitev s formati teh podatkov, pretvorba podatkov s pomočjo programskega paketa »SRA Toolkit« c) Analiza kvalitete NGS podatkov (QC analysis) in interpretacija analize d) Čiščenje surovih NGS podatkov e) Osnovni formati NGS podatkov, seznanitev z njimi, njihova obdelava (FASTQ, SAM, BAM, GFF, VCF, BED) f) <i>De-novo</i> zlaganje in rekonstrukcija zaporedij na osnovi mapiranja g) Vizualizacija NGS podatkov. <p>3) Preučevanje proteoma</p> <p>Različni omski pristopi omogočajo preučevanje bioloških procesov na molekularni ravni. Med njimi ima proteomika pomembno prednost, kajti preučuje proteine, ki so nosilci funkcij vsake žive celice. Z uporabo različnih proteomskeh orodij lahko pridobimo informacijo o izražanju proteinov,</p> | <p>2) Analysis of genomics and transcriptomics NGS data set – applied bioinformatics</p> <p>The data sets generated by next generation sequencing methodologies (NGS) revolutionized the fields of genomics and proteomics in the last few years. The students will be familiarized by the next topics:</p> <ul style="list-style-type: none"> a) Quick overview of relevant NGS technologies b) Sequence Read Archive maintained by NCBI, data acquisition produced by different NGS platforms and data formatting using SRA Toolkit c) QC analysis of raw NGS data d) NGS data trimming e) Basic NGS formats, properties, their use (FASTQ, SAM, BAM, GFF, VCF, BED) f) Read mapping approach of sequence reconstruction and <i>de-novo</i> assembly g) NGS data visualization. <p>3) Study of proteome</p> <p>Different omics approaches enable investigation of biological processes at the molecular level. Among them proteomics has an important advantage, it investigates proteins that carry out functions of every living cell. By using different proteomic tools information about protein expression, post-translational modifications and protein interactions can be obtained. In the context of this part students will gain knowledge in the following topics:</p> |

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| <p>njihovih posttranslacijskih modifikacijah in proteinskih interakcijah.</p> <p>Študenti se bodo v tem sklopu praktično seznanili z naslednjimi aktivnostmi:</p> <ul style="list-style-type: none"> - Priprava biološkega materiala – vzorčenje in priprava vzorca za proteomsko analizo - Analiza proteoma z 2-D elektroforezo - Obdelava 2-D slik gelov z računalniškim programom - Vrednotenje rezultatov identifikacije proteinov, pridobljenih z masno spektroskopijo. | <ul style="list-style-type: none"> - Biological material preparation – sampling and sample preparation for proteome analysis - Proteome analysis by 2-D electrophoresis - Analysis of 2-D gel images by using specific computer software - Evaluation of protein identification results obtained by mass spectroscopy. |
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Temeljna literatura in viri/Readings:

- 1) Real-time PCR handbook. 2012, Real-Time PCR 2nd Edition, Life Technologies Corporation (6 Chapters and 66 pages)
- 2) Bioinformatics for High Throughput Sequencing. Rodríguez-Ezpeleta, Naiara, Hackenberg, Michael, Aransay, Ana M. (Eds.) 2012, XI, 255p. 29 illus., 25 illus. in color.
- 3) Revialni in originalni znanstveni članki s področja/Review and original scientific articles from the field.

Cilji in kompetence:

Namen predmeta je:

- 1) predstaviti tehnike kvantificiranja DNA/RNA ter jih podpreti s konkretnimi laboratorijskimi poskusami in izračuni ter vrednotenji dobljenih rezultatov,
- 2) seznaniti študente z osnovnimi karakteristikami podatkov NGS, njihovimi oblikami, podatkovnimi bazami za shranjevanje, ter s potekom analize.
- 3) predstaviti analizo proteoma od priprave vzorca, separacije proteinov do vrednotenja proteomskega podatkov

Študenti bodo preko praktičnih primerov spoznali, kako razumeti biološke procese na ravni genoma, transkriptoma in proteoma in znali pravilno načrtovati eksperiment.

Objectives and competences:

The objective of this course is to:

- 1) introduce the DNA/RNA quantification methods and to perform some practical laboratory experiments and calculations on the basis of the obtained results,
- 2) acquaint students with basics characteristics of NGS data, their databases for storing and with recommended flow of the analysis
- 3) introduce proteome analysis from sample preparation , protein separation to proteomic data evaluation

Based on the practical examples and real data sets students will learn how to understand biological processes on the level of genome, transcriptome and proteome. They will also be able to properly design such experiments.

Predvideni študijski rezultati:

Znanje in razumevanje:

- Pridobitev znanja s področja postavitve poskusa za PCR v realnem času
- Razumevanje in poznavanje metod in tehnik za določanje količine tarčnega gena v vzorcu oz. izražanje posameznih tarč z metodo PCR v realnem času.
- Analiza podatkov in vrednotenje rezultatov z različnimi metodološkimi pristopi.
- Statistična analiza rezultatov in grafična predstavitev
- Poznavanje osnov uporabne bioinformatike na primerih NGS podatkov

Intended learning outcomes:

Knowledge and understanding:

- To gain knowledge on basic principles of Real-Time PCR assay design
- To understand methods and techniques for determining the amount of target gene in the sample or analyzing the expression of individual targets by the method of real-time PCR.
- Data analysis and evaluation of the results of different methodological approaches.
- Statistical analysis of results and graphical presentation
- Understanding of the basis of applied bioinformatics related to NGS data

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| <ul style="list-style-type: none"> Poznavanje pomena proteomike za razumevanje bioloških procesov in sposobnost načrtovanja proteomskega eksperimenta od priprave biološkega materiala do analize proteoma z 2-D elektroforezo in obdelavo podatkov. | <ul style="list-style-type: none"> Knowledge of importance of proteomics for understanding biological processes and ability to design proteomic experiment from biological material preparation to proteome analysis by 2-D electrophoresis and data evaluation. |
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| Metode poučevanja in učenja: | Learning and teaching methods: |
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| <ul style="list-style-type: none"> Teoretične osnove Praktično laboratorijsko delo oz. delo z računalnikom Analiza rezultatov s pomočjo programske opreme in različnih računalniških aplikacij | <ul style="list-style-type: none"> Theoretical basic Practical lab work or computer work Analysis of the results using specialized computer software |

| Načini ocenjevanja: | Delež/Weight | Assessment: |
|---|--------------|---|
| Izdelava in predstavitev projektne naloge | 100,00 % | Research and presentation of project work |

Reference nosilca/Lecturer's references:

Nataša Štajner

- ŠTAJNER, Nataša, JAVORNIK CREGEEN, Sara Joan, JAVORNIK, Branka. Evaluation of reference genes for RT-qPCR expression studies in hop (*Humulus lupulus L.*) during infection with vascular pathogen *Verticillium albo-atrum*. *PloS one*, ISSN 1932-6203, 2013, vol. 8, issue 7, str. 1-13 (e68228), ilustr.<http://dx.doi.org/10.1371/journal.pone.0068228>, doi: [10.1371/journal.pone.0068228](https://doi.org/10.1371/journal.pone.0068228). [COBISS.SI-ID 7653753]
- REŠETIČ, Tjaša, ŠTAJNER, Nataša, BANDELJ MAVSAR, Dunja, JAVORNIK, Branka, JAKŠE, Jernej. 2. Validation of candidate reference genes in RT-qPCR studies of developing olive fruit and expression analysis of four genes involved in fatty acids metabolism. *Molecular breeding*, ISSN 1380-3743. [Tiskana izd.], 2013, vol. 32, issue 1, str. 211-222.<http://dx.doi.org/10.1007/s11032-013-9863-7>, doi: [10.1007/s11032-013-9863-7](https://doi.org/10.1007/s11032-013-9863-7). [COBISS.SI-ID 7527801]
- ORAŽEM, Petra, ŠTAJNER, Nataša, BOHANEC, Borut. Effect of X-ray irradiation on olive shoot culture evaluated by morphological measurements, nuclear DNA content and SSR and AFLP markers. *Trees*, ISSN 0931-1890, 2013, vol. 27, issue 6, str. 1587-1595, ilustr. <http://link.springer.com/content/pdf/10.1007%2Fs00468-013-0906-9.pdf>, doi:[10.1007/s00468-013-0906-9](https://doi.org/10.1007/s00468-013-0906-9). [COBISS.SI-ID 7652217]
- JAKŠE, Jernej, ŠTAJNER, Nataša, LUTHAR, Zlata, JELTSCH, Jean-Marc, JAVORNIK, Branka. Development of transcript-associated microsatellite markers for diversity and linkage mapping studies in hop (*Humulus lupulus L.*). *Molecular breeding*, ISSN 1380-3743. [Tiskana izd.], 2011, vol. 28, no. 2, str. 227-239. <http://dx.doi.org/10.1007/s11032-010-9476-3>, doi: [10.1007/s11032-010-9476-3](https://doi.org/10.1007/s11032-010-9476-3). [COBISS.SI-ID 6353273]
- RUSJAN, Denis, JUG, Tjaša, ŠTAJNER, Nataša. Evaluation of genetic diversity: which of the varieties can be named 'Rebula' (*Vitis vinifera L.*)?. *Vitis*, ISSN 0042-7500, 2010, vol. 49, no. 4, str. 189-192. [COBISS.SI-ID 6464889]
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Polona Jamnik

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Jernej Jakše

1. REŠETIČ, Tjaša, ŠTAJNER, Nataša, BANDELJ MAVSAR, Dunja, JAVORNIK, Branka, JAKŠE, Jernej. Validation of candidate reference genes in RT-qPCR studies of developing olive fruit and expression analysis of four genes involved in fatty acids metabolism. *Molecular breeding*, ISSN 1380-3743. [Tiskana izd.], 2013, vol. 32, issue 1, str. 211-222. <http://dx.doi.org/10.1007/s11032-013-9863-7>, doi: [10.1007/s11032-013-9863-7](https://doi.org/10.1007/s11032-013-9863-7). [COBISS.SI-ID 7527801]
2. ŠKOF, Suzana, ČERENAK, Andreja, JAKŠE, Jernej, BOHANEC, Borut, JAVORNIK, Branka. Ploidy and sex expression in monoecious hop (*Humulus lupulus*). *Botany*, ISSN 1916-2790. [Tiskana izd.], 2012, vol. 90, no. 7, str. 617-626. <http://dx.doi.org/10.1139/b2012-037>. [COBISS.SI-ID 7165817]
3. MCMANUS, Michael T., JOSHI, Srishti, SEARLE, Bruce, PITHER-JOYCE, Meeghan, SHAW, Martin, LEUNG, Susanna, ALBERT, Nick, SHIGYO, Masayoshi, JAKŠE, Jernej, HAVEY, Michael J., MCCALLUM, A. John. Genotypic variation in sulfur assimilation and metabolism of onion (*Allium cepa L.*). III, Characterization of sulfite reductase. *Phytochemistry*, ISSN 0031-9422. [Print ed.], 2012, vol. 83, str. 34-42, doi: [10.1016/j.phytochem.2012.07.028](https://doi.org/10.1016/j.phytochem.2012.07.028). [COBISS.SI-ID 7272313]
4. JAKŠE, Jernej, MEYER, Jenelle D. F., SUZUKI, Go, MCCALLUM, A. John, CHEUNG, Foo, TOWN, Christopher, HAVEY, Michael J. Pilot sequencing of onion genomic DNA reveals fragments of transposable elements, low gene densities, and significant gene enrichment after methyl filtration. *Molecular genetics and genomics*, ISSN 1617-4615, 2008, vol. 280, no. 4, str. 287-292. <http://dx.doi.org/10.1007/s00438-008-0364-z>, doi: [10.1007/s00438-008-0364-z](https://doi.org/10.1007/s00438-008-0364-z). [COBISS.SI-ID 5621625]
5. KOZJAK, Petra, JAKŠE, Jernej, JAVORNIK, Branka. Isolation and sequence analysis of NBS-LRR disease resistance gene analogues from hop *Humulus lupulus L.* *Plant science*, ISSN 0168-9452. [Print ed.], 2009, vol. 176, issue 6, str. 775-782, doi: [10.1016/j.plantsci.2009.02.021](https://doi.org/10.1016/j.plantsci.2009.02.021). [COBISS.SI-ID 5895289]
6. HIRSCHEGGER, Pablo, JAKŠE, Jernej, TRONTELJ, Peter, BOHANEC, Borut. Origins of *Allium ampeloprasum* horticultural groups and a molecular phylogeny of the section *Allium* (*Allium: Alliaceae*). Molecular phylogenetics and evolution, ISSN 1055-7903, 2010, vol. 54, no. 2, str. 488-497. <http://dx.doi.org/10.1016/j.ymprev.2009.08.030>, doi: [10.1016/j.ymprev.2009.08.030](https://doi.org/10.1016/j.ymprev.2009.08.030). [COBISS.SI-ID 6122873]

UČNI NAČRT PREDMETA/COURSE SYLLABUS

| | |
|-----------------------------------|--|
| Predmet: | Načrtovanje raziskovalnega dela in priprava projekta – praktično delo |
| Course title: | Research planning and elaboration of a project proposal - practical course |
| Članica nosilka/UL Member: | UL BF |

| Študijski programi in stopnja | Študijska smer | Letnik | Semestri |
|---|---------------------------------|--------|-----------|
| Bioznanosti, tretja stopnja, doktorski (v postopku) | Ni členitve (študijski program) | | Celoletni |

Univerzitetna koda predmeta/University course code: 0643132

| Predavanja | Seminar | Vaje | Klinične vaje | Druge oblike študija | Samostojno delo | ECTS |
|------------|---------|------|---------------|----------------------|-----------------|------|
| 0 | 10 | 0 | 0 | 10 | 105 | 5 |

Nosilec predmeta/Lecturer: Damjana Drobne

| | |
|---|----------------|
| Izvajalci predavanj: | |
| Izvajalci seminarjev: | Damjana Drobne |
| Izvajalci vaj: | |
| Izvajalci kliničnih vaj: | |
| Izvajalci drugih oblik: | |
| Izvajalci praktičnega usposabljanja: | |

Vrsta predmeta/Course type: individualno raziskovalni /individual research course

| | | |
|--------------------------|----------------------|-------------------------|
| Jeziki/Languages: | Predavanja/Lectures: | Angleščina, Slovenščina |
| | Vaje/Tutorial: | Angleščina, Slovenščina |

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

| | |
|--|--|
| Theoretični predmet Načrtovanje raziskovalnega dela in priprava projekta | Theoretical course Research planning and elaboration of a project proposal |
|--|--|

Vsebina:

Content (Syllabus outline):

| | |
|--|---|
| 1. Pisanje preglednega članka na podlagi pregleda literature (Uporaba podatkovnih virov, pregled pristopov pri ocenjevanju virov, sinteza in zaključki) 2. Priprava recenzija preglednega članka, ki vsebuje odgovore na izbrana vprašanja: | 1. Writing a review article based on a literature review (Use of data sources, review of approaches to source evaluation, synthesis and conclusions). 2. Preparation of a peer-reviewed review article answering selected questions: 1. Does the abstract and introduction clearly identify the need for this research and its relevance? |
|--|---|

| | |
|--|--|
| <p>1. Ali sta v povzetku in uvodu jasno opredeljena potreba po tej raziskavi in njena pomembnost?</p> <p>2. Ali je metodologija ustrezeno usmerjena na glavno(-a) vprašanje(-a)?</p> <p>3. Ali so rezultati predstavljeni jasno in logično ter ali so utemeljeni s predloženimi podatki?</p> <p>4. Ali so slike jasne in v celoti opisane?</p> <p>5. Ali sklepi utemeljeno odgovarjajo na glavna vprašanja, ki jih je avtor(ji) postavil(i) v uvodu</p> <p>6. Ali je na vprašanja, postavljena v Uvodu, v Sklepih ustrezeno odgovorjeno.</p> <p>3. Pisanje predloga raziskave (pregled nekaj obstoječih obrazcev razpisov ARRS in H2020 EU)</p> <p>Predlog vsebuje naslednje elemente:</p> <ul style="list-style-type: none"> - Povzetek ali izvleček, problem, vprašanje ali hipoteza - Metodologija raziskave - Etični vidiki - Analiza informacij / opis analize vzorca - Omejitve in ključne predpostavke - Reference ali bibliografija <p>4. Izdelava recenzija raziskovalnega predloga, ki vsebuje vrednotenje naslednjih elementov:</p> <p>A. povzetek (recenzentovih) ugotovitev, vključno s prednostmi in slabostmi predloga;</p> <p>B. ocena predloga glede na merila za ocenjevanje; splošnih ciljev predloga, metod, vprašanj, hipotez, čarovnice, finančnih sredstev (stroškovna učinkovitost).</p> | <p>2. Does the methodology adequately address the main question(s)?</p> <p>3. Are the results presented in a clear and logical manner and are they justified by the data provided?</p> <p>4. Are the figures clear and fully described?</p> <p>5. Do the conclusions reasonably address the main questions raised by the author(s) in the introduction?</p> <p>6. Are the questions raised in the Introduction adequately answered in the Conclusions.</p> <p>3. Writing the research proposal (review of some existing ARRS and H2020 EU call forms)</p> <p>The proposal contains the following elements:</p> <ul style="list-style-type: none"> - Abstract or abstract, problem, question or hypothesis - Research methodology - Ethical considerations - Analysis of information / description of sample analysis - Limitations and key assumptions - References or bibliography <p>4. to produce a peer-reviewed research proposal that includes an evaluation of the following elements:</p> <p>A. A summary of (the reviewer's) findings, including the strengths and weaknesses of the proposal;</p> <p>B. an assessment of the proposal against the evaluation criteria; overall aims of the proposal, methods, questions, hypotheses, magic bullet, financial resources (cost-effectiveness).</p> |
|--|--|

Temeljna literatura in viri/Readings:

Kako pisati pregledni članke in kako pristopati h pregledu literature /How to write Literature Review

<https://guides.lib.uoguelph.ca/c.php?g=130964&p=5000948>

<https://www.scribbr.com/dissertation/literature-review/>

<https://www.grammarly.com/blog/literature-review/>

Kako recenzirati znanstveni članek /How to review a scientific paper

<https://pubs.acs.org/doi/10.1021/acs.chas.0c00107>

<https://www.nature.com/articles/d41586-018-06991-0>

Kako pisati predlog projekta / How to write a project proposal

https://www.grammarly.com/blog/how-to-write-a-research-proposal/?gclid=CjwKCAiA24SPBhB0EiwAjBgkhjhrh1T_1VhTOusCuBX7oc8TZrdPwCgzITZPKTZprlaI4rRcQcsy2RocM2QQAvD_BwE&gclsrc=aw.ds

<https://parkerderrington.com/get-the-framework-in-place-quickly/>

<https://www.auckland.ac.nz/en/education/study-with-us/study-options/doctoral-programmes/research-proposal-structure.html>

Kako recenzirati projektni predlog / How to review a proposal

<https://redteamconsulting.com/2019/04/22/10-tips-proposal-reviews/>

<https://parkerderrington.com/get-the-framework-in-place-quickly/>

Andrew (2014, May 19). Review a research grant-application in five minutes. Retrieved from:

<https://parkerderrington.com/peer-review-your-own-grant-application-in-five-minutes/>

Cilji in kompetence:

Kandidati znajo pripraviti pregled literature, napisati pregledni članek, pregledati znanstveni članek,

Objectives and competences:

Candidates are able to conduct a literature review, write a review article, review a scientific article,

| | |
|--|---|
| <p>napisati raziskovalni predlog, pregledati raziskovalni predlog.</p> <p>Kandidati so sposobni:</p> <ul style="list-style-type: none"> • Razumeti osnove komuniciranja med različnimi strokami, med naravoslovjem in družboslovjem in koncept so-ustvarjanja pri obsežnih projektih, ki naslavljajo širše družben izvive • Oblikovati zasnovno raziskovalnega projekta • Razumeti pojem odprte znanosti, koncepta ponovne uporabe podatkov, razlikovati med podatki, informacijami in vedenjem, pomen upravljanja s podatki • Razumeti koncept in pristope pri zagotavljanju FAIR podatkov, pomen digitalizacije pri laboratorijskem delu | <p>write a research proposal and review a research proposal.</p> <p>Candidates are able to:</p> <ul style="list-style-type: none"> - Understand the basics of communication between different disciplines, between the natural and social sciences and the concept of co-creation in large-scale projects addressing broader societal challenges. - To develop the design of a research project - Understand the concept of open science, the concept of data re-use, the distinction between data, information and knowledge, the importance of data management - Understand the concept and approaches in providing FAIR data and the importance of digitization in laboratory work |
|--|---|

Predvideni študijski rezultati:

Znanje in razumevanje:

- Priprave znanstvenega projekta
- Iskanje in analiza literature, ki je osnova za pričetek oblikovanja projekta
- Poročanje o poteku raziskovalnem delu
- Predstavitev rezultatov raziskovalnega dela

Intended learning outcomes:

Knowledge and understanding:

- Writing a scientific project
- Literature search and analysis of literature as a basis for project proposal
- Reporting on the progress of the research work
- Presentation of the results of the research work

Metode poučevanja in učenja:

Navodila za pripravo izdelkov, predstavitev izdelkov, vodena razprava in navodila za izboljšave

Learning and teaching methods:

Instructions for preparation of review papers and project proposals, presentations, guided discussion and instructions for improvements

Načini ocenjevanja:

Delež/Weight

Assessment:

| | | |
|-----------------------------------|---------|-----------------------------------|
| Kakovost štirih pisnih dokumentov | 60,00 % | Quality of four written documents |
| Predstavitev | 20,00 % | Presentations |
| Sodelovanje v razpravi | 20,00 % | Participation in the discussion |

Reference nosilca/Lecturer's references:

1) **Damjana Drobne** je vodilna slovenka partnerica v v tekočih projektih na področju upravljanja s podatki:

1. 2019-2024 Horizont 2020, RIA NanoRIGO, (814530) (<https://cordis.europa.eu/project/rcn/220129/factsheet/en>)
2. 2021-2025 Horizont 2020, RIA PlasticFatE (965367), <https://www.plasticsfate.eu/>
3. 2022-2026 Horizont Europe, RIA NOVA

2) Članki, ki vsebujejo pregled področja:

- BALLARIN, Loriano,, **DROBNE, Damjana**. Stem cells and innate immunity in aquatic invertebrates : bridging two seemingly disparate disciplines for new discoveries in biology. Frontiers in immunology, ISSN 1664-3224, **2021**, vol. 12, str. 1-24.

- **DROBNE, Damjana.** Adding toxicological context to nanotoxicity study reporting using the nanotox metadata list. Small, ISSN 1613-6829,. **2021**, 2005622, str. 1-8.
- KRANJC, Eva, **DROBNE, Damjana.** Nanomaterials in plants: a review of hazard and applications in the agri-food sector. Nanomaterials, ISSN 2079-4991. **2019**, vol. 9, iss. 8, str. 1-33, ilustr. <https://www.mdpi.com/2079-4991/9/8/1094>.
- PINSINO, Annalisa,, **DROBNE, Damjana**,.... , et al. Probing the immune responses to nanoparticles across environmental species : a perspective of the EU Horizon 2020 project PANDORA. Environmental science, Nano, ISSN 2051-8153, **2020**, vol. 7, iss. 11, str. 3216-3232
- BALLARIN, ... **DROBNE, Damjana**, VARELA COELHO, Ana. Maristem - stem cells of marine/aquatic invertebrates : from basic research to innovative applications. Sustainability, ISSN 2071-1050, **2018**, vol. 10, str. 1-21