

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Biokompatibilni materiali
Course title:	Biocompatible materials

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Bioznanosti	Bioinžinering v zdravstvu	1,2	1,2,3,4
Biosciences	Bioengineering in Health Sciences	1,2	1,2,3,4

Vrsta predmeta / Course type	teoretični predmet / theoretical course
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Univerzitetna koda predmeta / University course code:	
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Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
10	15	10	/	/	90	5

Nosilec predmeta / Lecturer:	Nosilka predmeta: prof. dr. Monika Jenko
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Jeziki / Languages:	Predavanja / Lectures: slovenski / angleški Slovene / English
	Vaje / Tutorial: slovenski / angleški Slovene / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Splošni pogoji za vpis na doktorski študij	Prerequisites: General conditions for enrolment in doctoral studies.
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Vsebina:	Content (Syllabus outline):
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Sodobni trendi na področju biomaterialov (implanti kot podlaga za vzgojo celičnih kultur, kompatibilnost biomaterialov, tehnike za moduliranje biokompatibilnosti)	Modern trends in biomaterials (implants as a basis for bringing cell cultures compatibility of biomaterials, techniques to modulate the biocompatibility)
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Temeljni literatura in viri / Readings:

Znanstveni članki na tem področju/ state of the art papers.

Cilji in kompetence:

Osnovni cilj predmeta je podati študentom teoretična in praktična znanja s področja tehnik za študij biokompatibilnosti in moduliranje biokompatibilnosti.

Objectives and competences:

The main objective of the course is to give students theoretical and practical knowledge in the field of biocompatibility and its modulation.

Predvideni študijski rezultati:

Znanje in razumevanje na področju inženirskih materialov in tkiv.

Intended learning outcomes:

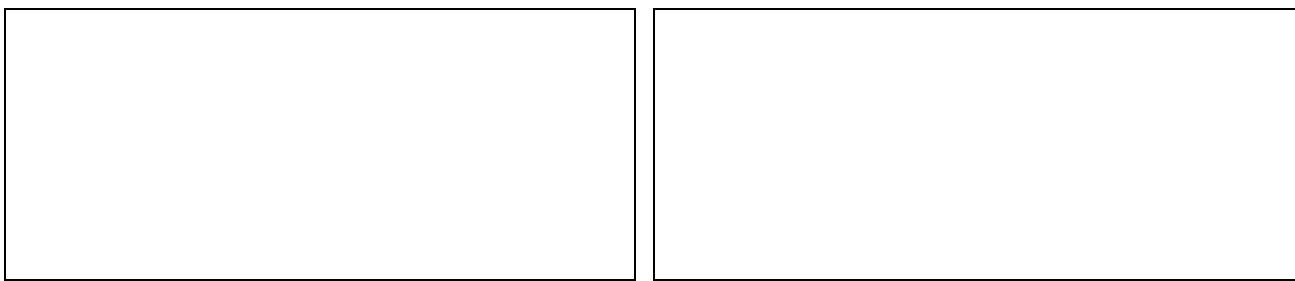
Knowledge and understanding in the field of engineered materials and tissues.

Metode poučevanja in učenja:

- Predavanja
- Individualno delo na projektih
- Predstavitev in interpretacije rezultatov projektov ostalim študentom v skupini v seminarski obliki
- Diskusija o objavljenih člankih iz izbranih tem (kritično vrednotenje znanstvene literature, predstavitev »case studies«)

Learning and teaching methods:

- lectures
- Individual project work
- Presentation and interpretation of results of project work to the other students in open discussion
- Journal club – discussion of published research articles on selected topics (critical evaluation of scientific literature, presentation of the "case studies")



Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Preverjanje znanja poteka v obliki projektne naloge na realnih primerih iz raziskovalne prakse, v kateri študentje pripravijo rešitve za izbrani predlog raziskovalnega projekta.</p> <p>Projektne naloge oddajo v pisni obliki in jih zagovarjajo v ustni obliki, v diskusiji z nosilcem predmeta in sodelujočimi profesorji ter ostalimi študenti.</p> <p>Študent pripravi tudi seminar iz tematike doktorata v povezavi z eno od vsebin predmeta. Pri tem sodelujeta mentor in nosilec predmeta oz. drugi izvajalci predmeta. Zagovor opravlja študent pred mentorjem in nosilcem in/ali drugim izvajalcem.</p>	50 50	<p>During the course students prepare individual projects of real cases from research practice, where students prepare solutions for determined research project proposal.</p> <p>They prepare final project work and defend it in the classroom in discussion with professors and other students.</p> <p>Student prepares a doctoral seminar on the topic related to one of the course. In this cooperate mentor and lecturer or/and other professors. Student defend the seminar in front of mentor and lecturer and/or other professors.</p>

Reference nosilca / Lecturer's references:

Jenko Monika

1. VODOPIVEC, Franc, STEINER PETROVIČ, Darja, ŽUŽEK, Borut, JENKO, Monika. Coarsening rate of M23C6 and MC particles in a high chromium creep resistant steel. *Steel/research international*, 2013, vol. 84, [5] str., doi: [10.1002/srin.201200150](https://doi.org/10.1002/srin.201200150). [COBISS.SI-ID 984490]
2. KOCIJAN, Aleksandra, KEK-MERL, Darja, JENKO, Monika. The corrosion behaviour of austenitic and duplex stainless steels in artificial saliva with the addition of fluoride. *Corros. sci.*. [Print ed.], 2011, vol. 53, no. 2, str. 776-783. [COBISS.SI-ID 24275239], [JCR, WoS] do 8. 10. 2013: št. citatov (TC): 23, čistih citatov (CI): 20, normirano št. čistih citatov (NC): 26, [Scopus](#) do 6. 11. 2013: št. citatov (TC): 29, čistih citatov (CI): 25, normirano št. čistih citatov (NC): 33]
3. ČOLIĆ, Miodrag, RUDOLF, Rebeka, STAMENKOVIĆ, Dragoslav, ANŽEL, Ivan, VUČEVIĆ, Dragana, JENKO, Monika, LAZIĆ, Vojkan, LOJEN, Gorazd. Relationship between microstructure, cytotoxicity and corrosion properties of a Cu-Al-Ni shape memory alloy. *Acta biomaterialia*, Jan. 2010, vol. 6, iss. 1, str. 308-317, doi: [10.1016/j.actbio.2009.06.027](https://doi.org/10.1016/j.actbio.2009.06.027). [COBISS.SI-ID 13247254], [JCR, WoS] do 29. 10. 2013: št. citatov (TC): 6, čistih citatov (CI): 4, normirano št. čistih citatov (NC): 2, [Scopus](#) do 1. 10. 2013: št. citatov (TC): 11, čistih citatov (CI): 8, normirano št. čistih citatov (NC): 4]
4. GODEC, Matjaž, KOČIJAN, Aleksandra, DOLINAR, Drago, MANDRINO, Djordje, JENKO, Monika, ANTOLIĆ, Vane. An investigation of the aseptic loosening of an AISI 316L stainless steel hip prosthesis. *Biomedical materials*, 2010, vol. 5, no. 4, 8 str., doi: [10.1088/1748-6041/5/4/045012](https://doi.org/10.1088/1748-6041/5/4/045012). [COBISS.SI-ID 817066], [JCR, WoS] do 12. 3. 2013: št. citatov (TC): 5, čistih citatov (CI): 3, normirano št. čistih citatov (NC): 2, [Scopus](#) do 23. 3. 2011: št. citatov (TC): 0, čistih

citatov (CI): 0, normirano št. čistih citatov (NC): 0]

5. AKESSO, Laurent, PETTITT, Michala E., CALLOW, James A., CALLOW, Maureen E., STALLARD, Joanne, TEER, Dennis, LIU, Chen, WANG, Su, ZHAO, Qi, D'SOUZA, Fraddry, WILLEMSEN, Peter R., DONNELLY, Glen T., DONIK, Črtomir, KOCIJAN, Aleksandra, JENKO, Monika, JONES, Lathe A., GUINALDO, Patricia Calvillo. The potential of nano-structured silicon oxide type coatings deposited by PACVD for control of aquatic biofouling. *Biofouling* (Chur Switz.), 2009, vol. 25, iss. 1, str. 55-67, doi: [10.1080/08927010802444275](https://doi.org/10.1080/08927010802444275). [COBISS.SI-ID [707754](#)], [[JCR](#), [WoS](#) do 18. 11. 2013: št. citatov (TC): 20, čistih citatov (CI): 18, normirano št. čistih citatov (NC): 12, [Scopus](#) do 5. 11. 2013: št. citatov (TC): 20, čistih citatov (CI): 18, normirano št. čistih citatov (NC): 12]

6. MILLAKU, Agron, LEŠER, Vladka, DROBNE, Damjana, GODEC, Matjaž, TORKAR, Matjaž, JENKO, Monika, MILANI, Marziale, TATTI, Francesco. Surface characteristics of isopod digestive gland epithelium studied by SEM. *Protoplasma*, 2010, vol. 241, no. 1-4, str. 83-89. <http://dx.doi.org/10.1007/s00709-010-0110-3>, doi: [10.1007/s00709-010-0110-3](https://doi.org/10.1007/s00709-010-0110-3). [COBISS.SI-ID [6240377](#)], [[JCR](#), [WoS](#) do 12. 11. 2013: št. citatov (TC): 4, čistih citatov (CI): 4, normirano št. čistih citatov (NC): 2, [Scopus](#) do 5. 11. 2013: št. citatov (TC): 4, čistih citatov (CI): 4, normirano št. čistih citatov (NC): 2]

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Biomehanika in biofizika v zdravstvenih znanostih
Course title:	Biomechanics and biophysics in health sciences

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Bioznanosti Biosciences	Bioinžinering v zdravstvu Bioengineering in Health Sciences	1,2	1,2,3,4
		1,2	1,2,3,4

Vrsta predmeta / Course type	teoretični predmet / theoretical course
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Univerzitetna koda predmeta / University course code:	
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Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	30	20	/	/	180	10

Nosilec predmeta / Lecturer:	Nosilka predmeta: prof. dr. Veronika Kralj-Iglič
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Jeziki / Languages:	Predavanja / Lectures: slovenski / angleški Slovene / English
	Vaje / Tutorial: slovenski / angleški Slovene / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Splošni pogoji za vpis na doktorski študij	Prerequisites: General conditions for enrolment in doctoral studies.
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Vsebina:	Content (Syllabus outline):
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| <ul style="list-style-type: none"> - Medcelična komunikacija v bioinženirstvu - Biomehanika in biofizika endoprotez - Interakcije različnih kemikalij z biološkimi sistemmi (zwitterionske lipidne plasti, eksplisitni model vode, večvalentni ioni in korelacije, ionsko specifični pojavi, kondenzacija DNK na lipidne plasti, sila med nanelektronimi površinami) | <ul style="list-style-type: none"> - Intracellular communication in bioengineering - Biomechanics of endoprostheses - Interactions of different chemicals with biological systems (zwitterionic lipid layer, explicit water model, multivalent ions and correlations, ion specific effects, DNA condensation, force between charged surfaces) |
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Temeljni literatura in viri / Readings:

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| <ol style="list-style-type: none"> 1. J. N. Israelachvili: Intermolecular and Surface Forces, Elsevier, Amsterdam, 2011 2. Veronika Kralj-Iglič: DANIEL, Matej, IGLIČ, Aleš, KRALJ-IGLIČ, Veronika. <i>Human hip joint loading - mathematical modeling : reaction forces and contact pressures</i>. Saarbrücken: VDM Verlag Dr. Müller, cop. 2011. V, 133 str., ilustr. ISBN 978-3-639-26120-2. 3. GONGADZE, Ekaterina, PERUTKOVÁ, Šárka, KRALJ-IGLIČ, Veronika, VAN RIENEN, Ursula, BECK, U., IGLIČ, Aleš, KABASO, Doron. Electromechanical basis for the interaction between osteoblasts and negatively charged titanium surface. V: IGLIČ, Aleš (ur.). <i>Advances in planar lipid bilayers and liposomes</i>, (Advances in planar lipid bilayers and liposomes, vol. 13). Amsterdam [etc.]; Elsevier: Academic Press, cop. 2011, str. 199-221, ilustr. <p>Znanstveni članki na tem področju / state of the art papers.</p> |
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Cilji in kompetence:

<p>Osnovni cilj predmeta je podati študentom teoretična in praktična znanja s področja interakcije nanostrukturiranih površin s celično membrano in vloge biomehanike in biofizike pri funkciji endoprotez.</p>	<p>Objectives and competences:</p> <p>The main objective of the course is to give students theoretical and practical knowledge in techniques for the study of biocompatibility and its modulation, interactions of nanostructured surfaces with the cell membrane and the role of biomechanics and biophysics in the function of endoprostheses.</p>
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Predvideni študijski rezultati:

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| <ul style="list-style-type: none"> - poznavanje biofizičkih procesov in njihovih matematičnih modelov stika inžinerskih materialov in tkiv - uporaba matematičnih modelov pri načrtovanju zdravljenja z endoprotezami in pri rehabilitaciji | <p>Intended learning outcomes:</p> <ul style="list-style-type: none"> - knowledge on biophysical processes and their mathematical models of junction of engineered materials and tissues - use of mathematical models of the interface between engineered materials and tissues in planning of treatment and rehabilitation |
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Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> - Predavanja - Individualno delo na projektih - Predstavitev in interpretacije rezultatov projektov ostalim študentom v skupini v seminarski obliki - Diskusija o objavljenih člankih iz izbranih tem (kritično vrednotenje znanstvene literature, predstavitev »case studies«) 	<ul style="list-style-type: none"> - lectures - Individual project work - Presentation and interpretation of results of project work to the other students in open discussion - Journal club – discussion of published research articles on selected topics (critical evaluation of scientific literature, presentation of the "case studies")
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Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Preverjanje znanja poteka v obliki projektne naloge na realnih primerih iz raziskovalne prakse, v kateri študentje pripravijo rešitve za izbrani predlog raziskovalnega projekta.</p> <p>Projektne naloge oddajo v pisni obliki in jih zagovarjajo v ustni obliki, v diskusiji z nosilcem predmeta in sodelujočimi profesorji ter ostalimi študenti.</p>	50	<p>During the course students prepare individual projects of real cases from research practice, where students prepare solutions for determined research project proposal.</p> <p>They prepare final project work and defend it in the classroom in discussion with professors and other students.</p>
<p>Študent pripravi tudi seminar iz tematike doktorata v povezavi z eno od vsebin predmeta. Pri tem sodeluje mentor in nosilec predmeta oz. drugi izvajalci predmeta. Zagovor opravlja študent pred mentorjem in nosilcem in/ali drugim izvajalcem.</p>	50	<p>Student prepares a doctoral seminar on the topic related to one of the course. In this cooperate mentor and lecturer or/and other professors. Student defend the seminar in front of mentor and lecturer and/or other professors.</p>

Reference nosilca / Lecturer's references:

Veronika Kralj Iglič

1. GONGADZE, Ekaterina, VELIKONJA, Aljaž, PERUTKOVÁ, Šárka, KRAMAR, Peter, MAČEK LEBAR, Alenka, KRALJ-IGLIČ, Veronika, IGLIČ, Aleš. Ions and water molecules in an electrolyte solution in contact with charged and dipolar surfaces. V: SCHUHMAN, Wolfgang (ur.). *Bioelectrochemistry 2013 : selection of papers from the 12th ISE Topical Meeting, 17-21 March 2013, Bochum, Germany : special volume*, (Electrochimica acta, ISSN 0013-4686, vol. 126). [S. l.]: Elsevier, 2014, vol. 126, str. 42-60.
2. BUDIME SANTHOSH, Poornima, VELIKONJA, Aljaž, PERUTKOVÁ, Šárka, GONGADZE, Ekaterina, KULKARNI, Mukta Vishwanath, GENOVA, Julia, ELERŠIČ, Kristina, IGLIČ, Aleš, KRALJ-IGLIČ, Veronika, POKLAR ULRIH, Nataša. Influence of nanoparticle-membrane electrostatic interactions on membrane fluidity and bending elasticity. *Chemistry and physics of lipids*, ISSN 0009-3084. [Print ed.], Feb. 2014, vol. 178, str. 52-62,
3. RIJAVEC, Boris, KOŠAK, Robert, DANIEL, Matej, KRALJ-IGLIČ, Veronika, DOLINAR, Drago. Effect of cup inclination on predicted contact stress-induced volumetric wear in total hip replacement. *Computer methods in biomechanics and biomedical engineering*, ISSN 1025-5842, 2014, str. 1-6.
4. KOCJANČIČ, Boštjan, MOLIČNIK, Andrej, ANTOLIČ, Vane, MAVČIČ, Blaž, KRALJ-IGLIČ, Veronika, VENGUST, Rok. Unfavorable hip stress distribution after Legg-Calvé-Perthes

- syndrome : a 25-year follow-up of 135 hips. *Journal of orthopaedic research*, ISSN 0736-0266. [Print ed.], 2014, iss. 1, vol. 32, str. 8-16.
5. GONGADZE, Ekaterina, VAN RIENEN, Ursula, KRALJ-IGLIČ, Veronika, IGLIČ, Aleš. Spatial variation of permittivity of an electrolyte solution in contact with a charged metal surface : a mini review. *Computer methods in biomechanics and biomedical engineering*, ISSN 1025-5842, 2013, vol. 16, no. 5, str. 463-480.
 6. GONGADZE, Ekaterina, VELIKONJA, Aljaž, SLIVNIK, Tomaž, KRALJ-IGLIČ, Veronika, IGLIČ, Aleš. The quadrupole moment of water molecules and the permittivity of water near a charged surface. *Electrochimica Acta*, ISSN 0013-4686. [Print ed.], 2013, vol. 109, str. 656-662.
 7. VELIKONJA, Aljaž, BUDIME SANTHOSH, Poornima, GONGADZE, Ekaterina, KULKARNI, Mukta Vishwanath, ELERŠIČ, Kristina, PERUTKOVÁ, Šárka, KRALJ-IGLIČ, Veronika, POKLAR ULRIH, Nataša, IGLIČ, Aleš. Interaction between dipolar lipid headgroups and charged nanoparticles mediated by water dipoles and ions. *International journal of molecular sciences*, ISSN 1422-0067, 2013, vol. 14, no. 8, str. 15312-15329.
 8. VUKASINOVIC, Zoran, SPASOVSKI, Dusko, KRALJ-IGLIČ, Veronika, MARINKOVIC-ERIC, Jelena, SESLIJA, Igor, ZIVKOVIC, Zorica, SPASOVSKI, Vesna. Impact of triple pelvic osteotomy on contact stress pressure distribution in the hip joint. *International orthopaedics*, ISSN 0341-2695, 2013, vol. 37, no. 1, str. 95-98.
 9. KOŠAK, Robert, KRALJ-IGLIČ, Veronika, IGLIČ, Aleš, DANIEL, Matej. Polyethylene wear is related to patient-specific contact stress in THA. *Clinical orthopaedics and related research*, ISSN 0009-921X, 2011, vol. 469, no. 12, str. 3415-3422.
 10. KABASO, Doron, GONGADZE, Ekaterina, PERUTKOVÁ, Šárka, MATSCHEGEWSKI, Claudia, KRALJ-IGLIČ, Veronika, BECK, U., VAN RIENEN, Ursula, IGLIČ, Aleš. Mechanics and electrostatics of the interactions between osteoblasts and titanium surface. *Computer methods in biomechanics and biomedical engineering*, ISSN 1025-5842, May 2011, vol. 14, no. 5, str. 469-482.

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Ekološki inženiring
Course title:	Ecological engineering

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Bioznanosti	Bioinžinering v zdravstvu	1,2	1,2,3,4
Biosciences	Bioengineering in Health Sciences	1,2	1,2,3,4

Vrsta predmeta / Course type	teoretični predmet / theoretical course
Univerzitetna koda predmeta / University course code:	

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
10	15	10	/	/	90	5

Nosilec predmeta / Lecturer:	Nosilka predmeta: doc. dr. Tjaša Griessler- Bulc
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Jeziki / Languages:	Predavanja / Lectures: slovenski / angleški Slovene / English
	Vaje / Tutorial: slovenski / angleški Slovene / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Splošni pogoji za vpis na doktorski študij	Prerequisites: General conditions for enrolment in doctoral studies.
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Vsebina:	Content (Syllabus outline):
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Ekološki inženiring (zelene tehnologije, vključujoč trajnostne stavbe, urbano kmetijstvo, okolju prijazne tehnologije v konceptih mest in vasi prihodnosti, ekosistemski storitve; ekonomski vidik za povečevanje kvalitete bivanja človeka-well being).

Ecological engineering (green technologies, including sustainable buildings, urban agriculture, green technology concepts in the towns and villages of the future, economic aspect for increasing the quality of living humans – well being).

Temeljni literatura in viri / Readings:

1. Sustainable Energy Technologies: Options and Prospects, eds. K. Hanjalić, R. van de Krol, A. Lekić, Springer, 2008.
2. Mitsch, W. J., Joergensen, S. E., 2003. Ecological Engineering and Ecosystem restoration John Wiley & Sons, Inc., 411 str.
3. Kangas P. C., 2004. Ecological Engineering. Principles and Practice. Lewis Publishers. 452 str.

Znanstveni članki na tem področju / state of the art papers.

Cilji in kompetence:

Poznavanje novosti na področju ekološkega inženirstva, ekosistemskih storitev, sprememb procesov v ekosistemih pod vplivom onesnaževanja in uporabe ekotehnologij pri ohranjanju ekološkega ravnotežja v naravi.

Objectives and competences:

Knowledge on recent advances in environmental engineering, ecosystem services, changes in ecosystem processes under the influence of pollution and in application of eco-technology in maintaining ecological balance in nature.

Predvideni študijski rezultati:

Razumevanje delovanja ekotehnologij (ekoremediacije, rastlinske čistilne naprave, druge zelene teh.; blažilna območja, zelene strehe, vertikalni vrtovi).
Razumevanje postopkov sanacij v okolju z uporabo ekotehnologij.

Intended learning outcomes:

Understanding of eco-technologies (ERM, wetlands, other green techol., buffer zones, green roofs, vertical gardens).
Understanding the processes of remediation in the environment by using eco-technologies.

Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> - Predavanja - Individualno delo na projektih - Predstavitev in interpretacije rezultatov projektov ostalim študentom v skupini v seminarski obliku - Diskusija o objavljenih člankih iz izbranih tem (kritično vrednotenje znanstvene literature, predstavitev »case studies«) 	<ul style="list-style-type: none"> - lectures - Individual project work - Presentation and interpretation of results of project work to the other students in open discussion - Journal club – discussion of published research articles on selected topics (critical evaluation of scientific literature, presentation of the "case studies")
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Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Preverjanje znanja poteka v obliki projektne naloge na realnih primerih iz raziskovalne prakse, v kateri študentje pripravijo rešitve za izbrani predlog raziskovalnega projekta.</p> <p>Projektne naloge oddajo v pisni obliki in jih zagovarjajo v ustni obliki, v diskusiji z nosilcem predmeta in sodelujočimi profesorji ter ostalimi študenti.</p>	50	<p>During the course students prepare individual projects of real cases from research practice, where students prepare solutions for determined research project proposal.</p> <p>They prepare final project work and defend it in the classroom in discussion with professors and other students.</p>
<p>Študent pripravi tudi seminar iz tematike doktorata v povezavi z eno od vsebin predmeta. Pri tem sodeluje mentor in nosilec predmeta oz. drugi izvajalci predmeta. Zagovor opravlja študent pred mentorjem in nosilcem in/ali drugim izvajalcem.</p>	50	<p>Student prepares a doctoral seminar on the topic related to one of the course. In this cooperate mentor and lecturer or/and other professors. Student defend the seminar in front of mentor and lecturer and/or other professors.</p>

Reference nosilca / Lecturer's references:

Tjaša Griessler-Bulc

1. MAHNE, Dunja, LAVRENČIČ ŠTANGAR, Urška, TREBŠE, Polonca, GRIESSLER BULC, Tjaša. TiO₂-based photocatalytic treatment of raw and constructed-wetland pretreated textile wastewater. *International journal of photoenergy*, 2012, vol. 2012, str. 1-12, doi: [10.1155/2012/725692](https://doi.org/10.1155/2012/725692). [COBISS.SI-ID [2299643](#)]
2. GRIESSLER BULC, Tjaša, ISTEVIČ, Darja, KRIVOGRAD-KLEMENČIČ, Aleksandra. The efficiency of a closed-loop chemical-free water treatment system for cyprinid fish farms. *Ecol. eng.* [Print ed.], 2011, vol. 37, str. 873-882, doi: [10.1016/j.ecoleng.2011.01.004](https://doi.org/10.1016/j.ecoleng.2011.01.004). [COBISS.SI-ID [4134251](#)]
3. GRIESSLER BULC, Tjaša, KRIVOGRAD-KLEMENČIČ, Aleksandra. Run-off treatment of highly fluctuating waters with subsurface vegetated drainage ditch and river bed with meanders. *Fresenius environ. bull.* [Print ed.], 2011, vol. 20, no. 4, str. 836-846. [COBISS.SI-ID [4145259](#)]
4. GRIESSLER BULC, Tjaša, ŠAJN-SLAK, Alenka. Ecoremediations - a new concept in multifunctional ecosystem technologies for environment protection. *Desalination*. [Print ed.], str. 2-10, doi: [10.1016/j.desal.2008.03.039](https://doi.org/10.1016/j.desal.2008.03.039). [COBISS.SI-ID [3749995](#)]

tipologija 1.08 -> 1.01

5. ZUPANČIČ JUSTIN, Maja, VRHOVŠEK, Danijel, STUHLBACHER, Arnold, GRIESSLER BULC, Tjaša. Treatment of wastewater in hybrid constructed wetland from the production of vinegar and packaging of detergents. *Desalination*. [Print ed.], 2009, str. 100-109, doi: [10.1016/j.desal.2008.03.045](https://doi.org/10.1016/j.desal.2008.03.045). [COBISS.SI-ID [25597401](#)]

tipologija 1.08 -> 1.01

6. GRIESSLER BULC, Tjaša, OJSTRŠEK, Alenka. The use of constructed wetland for dye-rich textile wastewater treatment. *J. hazard. mater.*. [Print ed.], June 2008, vol. 155, iss. 1/2, str. 76-82. <http://dx.doi.org/10.1016/j.jhazmat.2007.11.068>, doi: [10.1016/j.jhazmat.2007.11.068](https://doi.org/10.1016/j.jhazmat.2007.11.068). [COBISS.SI-ID [12026390](#)]

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Materiali za dezinfekcijo v zdravstvu
Course title:	Disinfection materials in health sciences

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Bioznanosti Biosciences	Bioinženiring v zdravstvu Bioengineering in Health Sciences	1,2	1,2,3,4
		1,2	1,2,3,4

Vrsta predmeta / Course type	teoretični predmet / theoretical course
Univerzitetna koda predmeta / University course code:	

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
10	15	10	/	/	90	5

Nosilec predmeta / Lecturer:	prof. dr. Polonca Trebše
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Jeziki / Languages:	Predavanja / Lectures: Vaje / Tutorial:	slovenski / angleški Slovene / English slovenski / angleški Slovene / English
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Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Splošni pogoji za vpis na doktorski študij	Prerequisites: General conditions for enrolment in doctoral studies.
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Vsebina:	Content (Syllabus outline):
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Razvoj in uporaba fotokatalitičnih materialov v zdravstvu (TiO_2 , uporaba AOMs, desinfekcijski postopki).

Development and application of photocatalytic materials in health sciences (TiO_2 materials, AOMs, disinfection procedures).

Temeljni literatura in viri / Readings:

1. A. Mills, S. K. Lee: A web-based overview of semiconductor photochemistry-based current commercial applications, Journal of Photochemistry and Biology A: Chemistry 152 (2002) 233-247.
2. P.Boule, D.Bahnemann, P.Robertson, Environmental Photochemistry Part II (The Handbook of Environmental Chemistry / Reactions and Processes), Springer 2010
Znanstveni članki/ state of the art scientific papers

Cilji in kompetence:

Osnovni cilj predmeta je podati študentom novosti na področju uporabe fotokatalitičnih materialov v zdravstvu.

Kompetence: poznavanje pretvorb organskih in anorganskih spojin z različno kemijsko strukturo; poznavanje fotokatalitskih procesov.

Objectives and competences:

The main objective of the course is to convey to students recent advances ob application of photocatalitic materials in health sciences.

Competences: knowledge on the transformation of organic and inorganic compounds with different chemical structure and on photocalytic processes.

Predvideni študijski rezultati:

Znanje in razumevanje:
fotokatalitskih pretvorb (razumejo procese razgradnje onesnažil v okolju z uporabo polprevodniškega katalizatorja in ultravijoličnega sevanja), in z njimi povezanih naprednih analiznih metod detekcije(spektroskopske, biokemične, kontinuirne avtomatizirane metode).

Intended learning outcomes:

Knowledge and understanding:
photocatalytic trasfrotmations (they understand degradation processes of pollutants in the environment with the application of semiconductors and UV irradiation), on novel analytical methods (spectroscopic, electrochemical, separation, radioanalytical, biochemical, continuous automated methods).

Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> - Predavanja - Individualno delo na projektih - Predstavitev in interpretacije rezultatov projektov ostalim študentom v skupini v seminarski obliku - Diskusija o objavljenih člankih iz izbranih tem (kritično vrednotenje znanstvene literature, predstavitev »case studies«) 	<ul style="list-style-type: none"> - lectures - Individual project work - Presentation and interpretation of results of project work to the other students in open discussion - Journal club – discussion of published research articles on selected topics (critical evaluation of scientific literature, presentation of the "case studies")
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Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Preverjanje znanja poteka v obliki projektne naloge na realnih primerih iz raziskovalne prakse, v kateri študentje pripravijo rešitve za izbrani predlog raziskovalnega projekta.</p> <p>Projektne naloge oddajo v pisni obliki in jih zagovarjajo v ustni obliki, v diskusiji z nosilcem predmeta in sodelujočimi profesorji ter ostalimi študenti.</p> <p>Študent pripravi tudi seminar iz tematike doktorata v povezavi z eno od vsebin predmeta. Pri tem sodeluje mentor in nosilec predmeta oz. drugi izvajalci predmeta. Zagovor opravlja študent pred mentorjem in nosilcem in/ali drugim izvajalcem.</p>	50	<p>During the course students prepare individual projects of real cases from research practice, where students prepare solutions for determined research project proposal.</p> <p>They prepare final project work and defend it in the classroom in discussion with professors and other students.</p> <p>Student prepares a doctoral seminar on the topic related to one of the course. In this cooperate mentor and lecturer or/and other professors. Student defend the seminar in front of mentor and lecturer and/or other professors.</p>
	50	

Reference nosilca / Lecturer's references:

Polonca Trebše

1. LAVTIŽAR, Vesna, GESTEL, Cornelis A. M. van, DOLENC, Darko, TREBŠE, Polonca. Chemical and photochemical degradation of chlorantraniliprole and characterization of its transformation products. *Chemosphere (Oxford)*. [Print ed.], 7 str., doi: [10.1016/j.chemosphere.2013.09.057](https://doi.org/10.1016/j.chemosphere.2013.09.057). [COBISS.SI-ID [2922491](#)]
2. ŽABAR, Romina, KOMEL, Tilen, FABJAN, Jure, BAVCON KRALJ, Mojca, TREBŠE, Polonca. Photocatalytic degradation with immobilised TiO₂ of three selected neonicotinoid insecticides : imidacloprid, thiamethoxam and clothianidin. *Chemosphere (Oxford)*. [Print ed.], 2012, vol. 89, iss. 3, str. 293-301, doi: [10.1016/j.chemosphere.2012.04.039](https://doi.org/10.1016/j.chemosphere.2012.04.039). [COBISS.SI-ID [2351867](#)]
- 3.. MAHNE, Dunja, LAVRENČIČ ŠTANGAR, Urška, TREBŠE, Polonca, GRIESSLER BULC, Tjaša. TiO₂-based photocatalytic treatment of raw and constructed-wetland pretreated textile wastewater. *International journal of photoenergy*, 2012, vol. 2012, str. 1-12, doi: [10.1155/2012/725692](https://doi.org/10.1155/2012/725692). [COBISS.SI-ID [2299643](#)]
- 4.. ŽABAR, Romina, DOLENC, Darko, JERMAN, Tina, FRANKO, Mladen, TREBŠE, Polonca.

Photolytic and photocatalytic degradation of 6-chloronicotinic acid. *Chemosphere (Oxford)*. [Print ed.], 2011, vol. 85, no. 5, str. 861-868, doi: [10.1016/j.chemosphere.2011.06.107](https://doi.org/10.1016/j.chemosphere.2011.06.107). [COBISS.SI-ID 1964027]

5.. PRIYA, D. Neela, MODAK, Jayant M., TREBŠE, Polonca, ŽABAR, Romina, RAICHUR, Ashok M. Photocatalytic degradation of dimethoate using LbL fabricated TiO₂/polymer hybrid films. *J. hazard. mater.*. [Print ed.], 2011, vol. 195, str. 214-222, doi: [10.1016/j.jhazmat.2011.08.030](https://doi.org/10.1016/j.jhazmat.2011.08.030). [COBISS.SI-ID 1972987]

6. PIECHA, Małgorzata, SARAKHA, Mohamed, TREBŠE, Polonca. Photocatalytic degradation of cholesterol-lowering statin drugs by TiO₂-based catalyst : kinetics, analytical studies and toxicity evaluation. *J. photochem. photobiol., A Chem.*. [Print ed.], 2010, vol. 213, no. 1, str. 61-69. [COBISS.SI-ID 1492219]

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Mikrofluidne naprave v bioinženirstvu
Course title:	Microfluidic devices in bioengineering

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Bioznanosti	Zdravstveni bioinženiring	1,2	1,2,3,4
Biosciences	Bioengineering in Health Sciences	1,2	1,2,3,4

Vrsta predmeta / Course type

teoretični predmet / theoretical course

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
10	15	10	/	/	90	5

Nosilec predmeta / Lecturer: Nosilka predmeta: prof. dr. Polona Žnidaršič Plazl

Jeziki / Languages:	Predavanja / Lectures: Slovene/English
	Vaje / Tutorial: Slovene/English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Prerequisites:

Zaključen drugostopenjski ali star univerzitetni študij biotehnologije, kemijskega inženirstva, biokemije, kemije, farmacije, mikrobiologije, živilske tehnologije, medicine in sorodnih programov.

Completed university or 2nd level Bologna studies of biotechnology, chemical engineering, biochemistry, chemistry, pharmacy, microbiology, food technology, medicine and other related programmes.

Vsebina:

Content (Syllabus outline):

Temeljna vsebinska področja predmeta so:

- splošni pojmi in definicije mikroreaktorske tehnologije (MRT) in mikrofluidnih naprav,
- sodobne tehnike izdelave mikrostrukturiranih naprav, obdelava in funkcionalizacija površin,
- dinamika tekočin v mikrofluidnih napravah: paralelni tok mešljivih in nemešljivih tekočin v mikrokanalih, tokovni režimi večfaznih sistemov (tvorba kapljic, segmentiran tok)
- prednosti miniaturiziranih naprav
- uporaba mikrofluidnih naprav za bioanalizo, µTAS sistemi
- uporaba mikrofluidnih naprav za razvoj in proizvodnjo farmacevtskih učinkovin
- mikrobioreaktorji, encimski mikroreaktorji, imobilizacija encimov v mikrostrukturirane naprave
- lab-on-a-chip-sistemi
- uporaba mikrofluidnih naprav v zaključnih procesih in integracija procesov
- uporaba mikrofluidnih naprav v biomedicini (diagnostika, dostava zdravil, hemodializa)
- izbrani primeri biokatalitskih in separacijskih procesov v mikrofluidnih napravah, integrirani procesi

The basic contents of the subject are:

- general concepts and definitions of microreactor technology (MRT) and microfluidic devices
- contemporary techniques for manufacturing of microstructured devices; surface treatment and functionalization
- fluid dynamics in microfluidic devices: parallel flow of miscible and non-miscible fluids in microchannels (droplet formation, segmented flow)
- advantages of miniaturized devices
- use of microfluidic devices for bioanalysis, µTAS systems
- use of microfluidic devices for drug development and production
- microbioreactors, enzymatic microreactors, enzyme immobilization in microstructured devices
- lab-on-a-chip systems
- use of microfluidic devices in downstream processing and process integration
- use of microfluidic devices in biomedicine (diagnostics, drug delivery, hemodialysis)
- selected case studies of biocatalytic and downstream processes in microfluidic devices, integrated processes

Temeljni literatura in viri / Readings:

Izbrana poglavja iz: Hessel, V., Renken, A., Schouten, J.C., Yoshida, J.-I., Eds., Micro Process Engineering: A Comprehensive Handbook, Vol. 1-3, Wiley-VCH Verlag GmbH & Co. KGaA, Weinheim, Germany, 2009

Izbrana poglavja iz: Dietrich, T.R., Ed., Microchemical engineering in practice, John Wiley & Sons, Hoboken, 2009

Izbrana poglavja iz: Wirth, T., Ed., Microreactors in Organic Chemistry and Catalysis, 2nd Ed., Completely Revised and Enlarged Edition, Wiley-VCH, Weinheim, 2013

Izbrana poglavja iz : Li, X., Zhou, Y., Eds., Microfluidic devices for biomedical applications, Woodhead Publishing, 2013

Tekoča znanstvena periodika./ Papers from current scientific journals.

Cilji in kompetence:

Temeljni izobraževalni cilj je pridobitev teoretičnih in praktičnih znanj za samostojno načrtovanje in izvedbo bioanaliz, biopresesov in/ali bioseparacij v mikrofluidnih napravah ter integriranih lab-on-a-chip sistemih.

Objectives and competences:

The basic educational aim is gaining theoretical and practical knowledge for independent development and execution of bioanalysis, bioprocesses and/or bioseparations in microfluidic devices, as well as in integrated lab-on-a-chip systems.

Predvideni študijski rezultati:

Poznavanje osnovnih tehnik izdelovanja mikrofluidnih naprav, tokovnih režimov v njih in načinov obdelovanja površin.
Poleg tega je predvideno razumevanje prednosti uporabe mikrofluidnih naprav v bioanalitiki, razvoju in proizvodnji farmacevtskih učinkovin ter drugih bioprocесov in v biomedicini. Poznavanje mikrobioreaktorjev, osnov bioseparacijskih procesov v mikrofluidnih napravah in lab-on-a-chip sistemov.

Intended learning outcomes:

The intended learning outcomes consider knowledge about technologies for fabrication of microfluidic devices, fluid flow within them and surface modifications. Besides, understanding of benefits of using microfluidic devices in bioanalysis, drug development and production, in other bioprocesses and in biomedicine is intended. Gaining of expertise in microbioreactors, basics of bioseparations in microfluidic devices and in lab-on-a-chip systems.

Metode poučevanja in učenja:

- Predavanja
- Priprava seminarja in predstavitev ostalim študentom v okviru rednih seminarskih sestankov skupine (diskusija in kritično vrednotenje izbrane znanstvene literature).
- Laboratorijsko delo z mikrofluidnimi napravami – spoznavanje tokovnih režimov v mikrokanalih, separacijskih procesov in miniaturiziranih integriranih sistemov.

Learning and teaching methods:

- Lectures
- Preparation of seminar work and oral presentation within regular journal club meetings of the research group (discussion and critical evaluation of selected scientific papers).
- Laboratory work with microfluidic devices – observation of fluid flow within microchannels, separation processes and miniaturised integrated systems.

Delež (v %) /

Weight (in %)

Načini ocenjevanja:

- Seminar (ocena teksta in predstavitev)
- Ustni izpit

50/50

Assessment:

- Seminar (text and presentation)
- Oral exam

Reference nosilca / Lecturer's references: prof. dr. Polona Žnidaršič Plazl

1. ŽNIDARŠIČ PLAZL, Polona. Enzymatic microreactors utilizing non-aqueous media. *Chimica oggi*, ISSN 0392-839X, 2014, vol. 32, no. 1, str. 54-61, ilustr. [COBISS.SI-ID [1681455](#)],
2. CVJETKO, M., SABOTIN, Izidor, RADOŠ, Ivan, VALENTIČIČ, Joško, BOSILJKOV, Tomislav, BRNČIĆ, Mladen, ŽNIDARŠIČ PLAZL, Polona. A comparative study of ultrasound-, microwave-, and microreactor-assisted imidazolium-based ionic liquid synthesis. Green processing and synthesis, ISSN 2191-9542. [Print ed.], 2013, vol. 2, no. 6, str. 579-590, ilustr. <http://www.degruyter.com/view/j/gps.2013.2.issue-6/gps-2013-0086/gps-2013-0086.xml?format=INT>, doi: 10.1515/gps-2013-0086. [COBISS.SI-ID 1656367],
3. POHAR, Andrej, ŽNIDARŠIČ PLAZL, Polona, PLAZL, Igor. Integrated system of a microbioreactor and a miniaturized continuous separator for enzyme catalyzed reactions. *Chem. eng. j.*, 2012, vol. 189/190, no. 1, 376-382, doi: 10.1016/j.cej.2012.02.035

4. CVJETKO, M., VORKAPIĆ-FURAČ, Jasna, ŽNIDARŠIČ PLAZL, Polona. Isoamyl acetate synthesis in imidazolium-based ionic liquids using packed bed enzyme microreactor. *Process biochemistry*, ISSN 1359-5113, 2012, vol. 47, no. 9, str. 1344-1350, doi: 10.1016/j.procbio.2012.04.028. [COBISS.SI-ID 35952389],
5. STOJKOVIČ, Gorazd, ŽNIDARŠIČ PLAZL, Polona. Continuous synthesis of L-malic acid using whole-cell microreactor. *Process biochem*, 2012, vol. 47, no. 7, 1102-1107, doi: 10.1016/j.procbio.2012.03.023.
6. ŽNIDARŠIČ PLAZL, Polona, PLAZL, Igor. Microbioreactors. V: MOO-YOUNG, Murray (ur.). *Comprehensive biotechnology*, 2nd Ed. Amsterdam [etc.]: Elsevier, cop. 2011, str. 289-301. [COBISS.SI-ID 35324421]
7. STOJKOVIČ, Gorazd, PLAZL, Igor, ŽNIDARŠIČ PLAZL, Polona. L-Malic acid production within a microreactor with surface immobilised fumarase. *Microfluid. nanofluid. (Print)*, 2011, vol. 10, no. 3, str. 627-635, doi: 10.1007/s10404-010-0696-y. [COBISS.SI-ID 34517509],
8. CVJETKO, M., ŽNIDARŠIČ PLAZL, Polona. Ionic liquids within microfluidic devices. V: KOKORIN, Alexander (ur.). *Ionic liquids: theory, properties, new approaches*. Rijeka: Intech, 2011, str. 681-700. [COBISS.SI-ID 34846469]

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Javnozdravstveni vidiki higiene površin
Course title:	Public health aspects of surfaces hygiene

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Interdisciplinarni doktorski študijski program BIOZNANOSTI 3. stopnja	Bioinženiring v zdravstvu	1,2	1,2,3,4
Interdisciplinary Doctoral Study Programme in BIOSCIENCES 3rd cycle	Bioengineering in Health Sciences	1,2	1,2,3,4

Vrsta predmeta / Course type	teoretični predmet / theoretical course
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Univerzitetna koda predmeta / University course code:	
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Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
10	20	/	/	/	95	5

Nosilec predmeta / Lecturer:	Nosilec: doc. dr. Rok Fink
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Jeziki / Languages:	Predavanja / Lectures: slovenski / angleški Slovene / English
	Vaje / Tutorial: slovenski / angleški Slovene / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

Splošni pogoji za vpis na doktorski študij.	General conditions for enrolment in doctoral studies.
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Vsebina: _____ **Content (Syllabus outline):** _____

- | | |
|--|--|
| <ul style="list-style-type: none"> • Stopnje čistosti površin iz sanitarno-higienškega vidika v bivalnem okolju, v živilski in zdravstveni dejavnosti, v farmacevtski industriji, javnih površinah ter ob izjemnih razmerah. • Kriteriji higiensko tehnične analize delovnega procesa z vidika javnega zdravja. • Mehanizmi obvladovanja dejavnikov tveganja v procesih živilsko-prehransko-oskrbovalne verige. • Usmerjeno inženirsko reševanje higienske problematike v delovnih procesih. • Analiza tveganja s pomočjo različnih sodobnih orodij kakovosti na sanitarnem področju. • Metode dokazovanja higiene površin z indikatorskimi metodami na terenu in s standardnimi postopki v laboratoriju. • Dekontaminacija površin s poudarkom na fizikalnih, kemijskih in bioloških pristopih zagotavljanja čistosti površin. • Metode za pripravo super čistih površin z upoštevanjem sprejemljivosti za okolje in zdravje ljudi. | <ul style="list-style-type: none"> • Levels of surface cleanliness from sanitary point of view in the household environment, healthcare, food and pharmaceutical industry, public areas and emergency situations. • Criteria for the hygienic-technical analysis of the food process from public health point of view. • Mechanisms of risk factor management in food processes. • Focused engineering solutions for hygienic problems in processes. • Risk assessment using different modern tools of quality from sanitary point of view. • Methods of surface hygiene assessment with indicator methods, field methods and standard procedures in the laboratory. • Decontamination of surfaces with an emphasis on physical, chemical and biological approaches to ensuring clean surfaces. • Methods for the preparation of super-clean surfaces, taking into account the acceptability for the environment and human health. |
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Temeljni literatura in viri / Readings:

- Kanematsu, Hideyuki, Barry, Dana M (Eds.). Biofilm and Materials Science. Springer International Publishing. ISBN 978-3-319-14565-5. 2015. 196 str.
- Yasmine Motarjemi and Huub Lelieveld (2014) Food safety management: a practical guide for the food industry. Amsterdam [etc.]: Elsevier: Academic Press. 1192 str.
- revijalni članki s področja, tekoča periodika, druga učna gradiva.

Cilji in kompetence:

- Presojanje različnih stopenj čistosti v bivalnem in delovnem okolju glede na ocenjeno tveganje.
- Razumevanje metod dokazovanja higiene površin v specifičnih sanitarno-higieniskih pogojih.
- Načrtovanje, izvajanje in evalviranje ukrepov za dekontaminacijo površin v higiensko tveganih okoljih.
- Poznavanje metod za pripravo super čistih površin v bivalnem in delovnem okolju.
- Vzpostavitev mehanizmov in sistemov za obvladovanje prepoznanih dejavnikov tveganj.

Objectives and competences:

- Assessment of different degrees of cleanliness in household and occupational environment according to the assessed risk.
- Understanding methods for proving hygiene of surfaces in specific sanitary conditions.
- Planning, implementation and evaluation of measures for surfaces decontamination in hygiene specific environments.
- Knowing the methods for preparing super-clean surfaces in household and occupational environment.
- Implementation of mechanisms and systems for management of identified risk factors.

<p>Predvideni študijski rezultati:</p> <p>Znanje in razumevanje:</p> <ul style="list-style-type: none"> Presoditi pomen stopenj čistosti površin glede na ocenjeno tveganje v bivalnem in delovnem okolju. Razlikovati metode dokazovanja čistosti površin glede na vrsto površin, namen analize, vrsto in obseg onesnažil. Načrtovati, izvajati in evalvirati ukrepe za dekontaminacijo površin ob upoštevanju specifičnih pogojev okolja in naprednih tehnik obvladovanja sanitarno-higieniskih tveganj. Razvijati postopke za pripravo super čistih površin v delovnem in bivalnem okolju, zdravstveni dejavnosti in farmacevtski industriji, javnih površinah ter ob izjemnih razmerah. <p>Študent:</p> <ul style="list-style-type: none"> Je usposobljen za presojo sanitarno-higienškega stanja v specifičnih okoljskih pogojih, zna načrtovati in izdelati ukrepe za obvladovanje higiene površin. Razume javno-zdravstveni, tehnični in higienški vidik procesa V živilsko-prehransko-oskrbovalni verigi. Identificira in oceni dejavnike tveganja za zdravje glede na delovni proces. Načrtuje preventivne in korektivne ukrepe v izbranem delovnem procesu. 	<p>Intended learning outcomes:</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> To assess the importance of the degree of surfaces cleanliness regarding the assessed risk in household and occupational environment. Distinguish methods of analysing the surfaces cleanliness by type of material, the purpose of analysis, type and extent of pollutants. Plan, implement and evaluate measures for decontamination of surfaces, taking into account specific environmental conditions and advanced management techniques of hygiene risks. Develop procedures for the preparation of super-clean surfaces in the occupational and household environment, healthcare, and pharmaceutical industry, public areas and in emergency situations. <p>The student:</p> <ul style="list-style-type: none"> Is qualified to assess the hygienic condition in specific environmental conditions and to design and develop approached for the surface hygiene management. Understands the public health, technical and hygienic aspect of the food process. Identifies and evaluates risk factors originating from the process. Plans preventive and corrective measures in the selected process.
<p>Metode poučevanja in učenja:</p>	<p>Learning and teaching methods:</p>

Predavanja, seminarji, problemsko učenje	Lectures, seminars, problem learning
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Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Ustni izpit Seminar	60% 40%	Oral exam Seminar

Reference nosilca / izvajalcev / Lecturer's references:

Rok Fink:

1. ODER, Martina, ARLIČ, Mateja, BOHINC, Klemen, FINK, Rok. Escherichia coli biofilm formation and dispersion under hydrodynamic conditions on metal surfaces. International journal of environmental health research, ISSN 0960-3123, 2018, vol. 28, no. 1, str. 55-63, ilustr., doi: 10.1080/09603123.2017.1415309. [COBISS.SI-ID 5367147]
2. FINK, Rok, KULAŠ, Stefan, ODER, Martina. Efficacy of sodium dodecyl sulphate and natural extracts against E. coli biofilm. International journal of environmental health research, ISSN 0960-3123, 2018, vol. 28, no. 3, str. 306-314, ilustr., doi: 10.1080/09603123.2018.1470230. [COBISS.SI-ID 5422699]
3. FINK, Rok, ODER, Martina, STRAŽAR, Eva, FILIP, Sebastjan. Efficacy of cleaning methods for the removal of Bacillus cereus biofilm from polyurethane conveyor belts in bakeries. Food control, ISSN 0956-7135. [Print ed.], Oct. 2017, vol. 80, str. 267-272, ilustr., doi: 10.1016/j.foodcont.2017.05.009. [COBISS.SI-ID 5252459]
4. KURINČIČ, Marija, JERŠEK, Barbara, KLANČNIK, Anja, SMOLE MOŽINA, Sonja, FINK, Rok, DRAŽIĆ, Goran, RASPOR, Peter, BOHINC, Klemen. Effects of natural antimicrobials on bacterial cell hydrophobicity, adhesion, and zeta potential = Vpliv naravnih protimikrobnih snovi na bakterijsko hidrofobnost, adhezijo in zeta potencial. Arhiv za higijenu rada i toksikologiju, ISSN 0004-1254. [Print ed.], 2016, vol. 67, str. 39-45, ilustr. http://hrcak.srce.hr/index.php?show=clanak&id_clanak_jezik=227854, doi: 10.1515/aiht-2016-67-2720. [COBISS.SI-ID 4640632]
5. BOHINC, Klemen, DRAŽIĆ, Goran, FINK, Rok, ODER, Martina, JEVŠNIK, Mojca, NIPIČ, Damijan, GODIČ TORKAR, Karmen, RASPOR, Peter. Available surface dictates microbial adhesion capacity. International journal of adhesion and adhesives, ISSN 0143-7496. [Print ed.], Apr. 2014, vol. 50, str. 265-272, ilustr., doi: 10.1016/j.ijadhadh.2014.01.027. [COBISS.SI-ID 4669803]
6. FINK, Rok, ODER, Martina, RANGUS, Dušan, RASPOR, Peter, BOHINC, Klemen. Microbial adhesion capacity : influence of shear and temperature stress. International journal of environmental health research, ISSN 0960-3123, 2015, vol. 25, no. 6, str. 656-669, ilustr. <http://dx.doi.org/10.1080/09603123.2015.1007840>, doi: 10.1080/09603123.2015.1007840. [COBISS.SI-ID 4829547]

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet: Course title:	Oksidativni stres in metode za njegovo detekcijo Oxidative stress and methods for its detection
Študijski program in stopnja Study programme and level	Študijska smer Study field

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Interdisciplinarni doktorski študijski program BIOZNANOSTI 3. stopnja	Bioinženiring v zdravstvu	1,2	1,2,3,4
Interdisciplinary Doctoral Study Programme in BIOSCIENCES 3rd cycle	Bioengineering in Health Sciences	1,2	1,2,3,4

Vrsta predmeta / Course type	teoretični predmet / theoretical course
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Univerzitetna koda predmeta / University course code:	
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Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
10	20		/		95	5

Nosilec predmeta / Lecturer:	Nosilec: izr. prof. dr. Borut Poljšak
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Jeziki / Languages:	Predavanja / Lectures: slovenski / angleški Slovene / English
Vaje / Tutorial:	slovenski / angleški Slovene / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: splošni pogoji za vpis na doktorski študij	Prerequisites: General conditions for enrolment in doctoral studies.
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Vsebina:	Content (Syllabus outline):
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Oksidativni stres je definiran kot porušenje ravnotežja med tvorbo reaktivnih kisikovih zvrsti (RKZ) in antioksidanti v celici.

Posamezni vsebinski sklopi:

- Pato-fiziološke spremembe povezane s stanjem oksidativnega stresa
- Nastanek reaktivnih kisikovih zvrsti v celicah s poudarkom na singletnem kisiku, superoksidnem anionu, vodikovem peroksidu in hidroksilnem radikalu – endogeni in eksogeni viri
- Vloga kovinskih ionov pri nastanku oksidativnega stresa.
- Antioksidativni obrambni (endogeni in eksogeni) sistemi
- Metode za detekcijo RKZ: Elektronska paramagnetna resonanca, Detekcija vodikovega peroksida, Detekcija superoksidnega aniona, Določanje sprememb koncentracije eksogenih antioksidantov kot indikator oksidativnega stresa, Določanje poškodb DNK kot indikator oksidativnega stresa, Določanje oksidativnih poškodb proteinov, Poškodbe membran in lipidna peroksidacija kot indikator oksidativnega stresa

Oxidative stress is defined as the imbalance between the formation of reactive oxygen species (ROS) and antioxidants in the cell.

Individual Content Assemblies:

- Pato-physiological changes associated with the state of oxidative stress
- The formation of reactive oxygen species in cells with emphasis on singlet oxygen, superoxide anion, hydrogen peroxide and hydroxyl radical - endogenous and exogenous sources
- The role of metal ions in the formation of oxidative stress.
- Antioxidant defense (endogenous and exogenous) systems
- Methods for ROS detecting: Electronic paramagnetic resonance, Detection of hydrogen peroxide, Detection of superoxide anion, Determination of changes in the concentration of exogenous antioxidants as an indicator of oxidative stress, Determination of DNA damage as an indicator of oxidative stress, Determination of oxidative damage to proteins, Damage of membranes and lipid peroxidation as an indicator of oxidative stress

Temeljni literatura in viri / Readings:

Izbrana poglavja / Selected chapters:

Halliwell B., Gutteridge J.M.C. 2015. Free radicals in biology and medicine. Oxford, Oxford University Press: 944 str.

Originalni znanstveni članki iz tekoče periodike / actual scientific papers.

Cilji in kompetence:

Cilji: Studenti bodo spoznali kemijsko zgradbo reaktivnih kisikovih zvrsti (RKZ), njihove pozitivne in negativne učinke na zgradbo in delovanje celic / organizmov. V nadaljevanju bodo spoznali definicijo oksidativnega stresa, endogene in eksogene vire ROS ter antioksidativne obrambne sisteme – endogene in eksogene.

Primere oksidativnega stresa bodo spoznali pri različnih organizmih, od prokariontov do različnih evkarijontov.

V drugem delu bo sledil pregled metod za

Objectives and competences:

Aims: Students will learn about the chemical structure of reactive oxygen species (ROS), their positive and negative effects on the structure and function of cells/organisms. This will be followed by learning definition of oxidative stress, internal and external sources of ROS and endogenous and exogenous antioxidant defence systems.

Examples of oxidative stress will be introduced in different organisms, from prokaryotes to different eukaryotes.

In the last part a review of methods for oxidative

detekcijo oksidativnega stresa.
Študenti bodo izdelali seminar, pri katerem bodo spoznali aktualno problematiko s področja oksidativnega stresa, zmožni bodo uporabljati in kombinirati različne vire informacij.
Kompetence: Študenti bodo znali detektirati oksidativni stres v celicah in ovrednotiti njegov vpliv na različnih nivojih organizacije bioloških sistemov.

stress detection will be presented.
Students will prepare a seminar, which will introduce them with the actual problems in the field of oxidative stress. They will be able to use and combine different sources of information.
Competences: Students will be able to detect oxidative stress in the cells and evaluate its effect at different levels of biological systems

Predvideni študijski rezultati:

Znanje in razumevanje:

Temeljno razumevanje delovanja RKZ in antioksidantov v celicah. Razumevanje principa oksidativnega stresa v bioloških sistemih in posledic oksidativnega stresa za organizem in razvoj bolezni. Poznavanje metod za detekcijo in ovrednotenje oksidativnega stresa v celicah.

Znanje in razumevanje:

Temeljno razumevanje delovanja RKZ in antioksidantov v celicah. Razumevanje principa oksidativnega stresa v bioloških sistemih in posledic oksidativnega stresa za organizem in razvoj bolezni. Poznavanje metod za detekcijo in ovrednotenje oksidativnega stresa v celicah.

Intended learning outcomes:

Knowledge and understanding:

Basic understanding of ROS and antioxidants action in the cells. Understanding the principles of oxidative stress in biological systems and consequences of oxidative stress to the organism and disease development. Knowledge about the methods of oxidative stress detection and its evaluation in the cells.

Knowledge and understanding:

Basic understanding of ROS and antioxidants action in the cells. Understanding the principles of oxidative stress in biological systems and consequences of oxidative stress to the organism and disease development. Knowledge about the methods of oxidative stress detection and its evaluation in the cells.

Metode poučevanja in učenja:

Predavanja, seminar, diskusije.

Learning and teaching methods:

Lectures, seminar, discussions.

Načini ocenjevanja:

Delež (v %) /

Weight (in %)

Assessment:

- ustni izpit
- seminar

70/30

Oral exam
Seminar

Reference nosilca / izvajalcev / Lecturer's references:

Borut Poljšak:

1. ZIMET, Zlatko, BILBAN, Marjan, MARC-MALOVRH, Mateja, KOROŠEC, Peter, POLJŠAK, Borut, OSREDKAR, Joško, ŠILAR, Mira. 8-isoprostane as oxidative stress marker in coal mine workers. *Biomedical and environmental sciences*, ISSN 0895-3988, 2016, vol. 29, no.8, str. 589-593.
2. ZIMET, Zlatko, BILBAN, Marjan, FABJAN, Teja, KUMER, Kristina, POLJŠAK, Borut, OSREDKAR, Joško. Lead exposure

- and oxidative stress in coal miners. *Biomedical and environmental sciences*, ISSN 0895-3988, 2017, vol. 30, no.11, str. 841-845.
- 3. POLJŠAK, Borut, FINK, Rok. The protective role of antioxidants in the defence against ROS/RNS-mediated environmental pollution. *Oxidative medicine and cellular longevity*, ISSN 1942-0994. [Spletna izd.], 2014, vol. 2014, doi: [10.1155/2014/671539](https://doi.org/10.1155/2014/671539).
 - 4. GODIĆ, Aleksandar, POLJŠAK, Borut, ADAMIČ, Metka, DAHMANE, Raja. The role of antioxidants in skin cancer prevention and treatment. *Oxidative medicine and cellular longevity*, ISSN 1942-0994. [Spletna izd.], 2014, vol. 2014. <http://www.hindawi.com/journals/omcl/2014/860479/>, doi: [10.1155/2014/860479](https://doi.org/10.1155/2014/860479).
 - 5. POLJŠAK, Borut. NAMPT-mediated NAD biosynthesis as the internal timing mechanism : in NAD+ World, time is running in its own way. *Rejuvenation research*, ISSN 1557-8577, 2018, vol. 21, no. 3, str. 210-224.
 - 6. ZIMET, Zlatko, BILBAN, Marjan, OSREDKAR, Joško, POLJŠAK, Borut, FABJAN, Teja, SUHADOLC, Kristina. Three-day environmental exposure may trigger oxidative stress development and provoke adaptive response resulting in altered antioxidant activity: an experimental study. *Iranian Journal of Public Health* (Accepted for publication).
 - 7. POLJŠAK, Borut, MILISAV, Irina. Oxidized forms of dietary antioxidants : friends or foes?. *Trends in food science & technology*, ISSN 0924-2244. [Print ed.], Oct. 2014, vol. 39, iss. 2, str. 156-166.